

Course Files LG618: Topics in HPSG

Doug Arnold

This page gives access to information, handouts etc for LG618: *Topics in Head Driven Phrase Structure Grammar*.

There is a web page for the module at <http://courses.essex.ac.uk/lg/LG618/>

1 Basic Information, Course Outline

1.1 Lecturers

- Doug Arnold, doug@essex.ac.uk; 2084; (Course Director);
- Bob Borsley, rborsley@essex.ac.uk; 3762

1.2 Aims and Objectives

This course is aimed at students who are familiar with the basic ideas of Head-driven Phrase Structure Grammar. It will look at some of the main developments in the framework since appearance of Pollard and Sag 1994 *Head-driven Phrase Structure Grammar*. It will look at a variety of recent literature, and will consider such matters as argument structure, constructions, linear order, and a number of aspects of morphosyntax and meaning.

1.3 Prerequisites

A solid foundation in HPSG (e.g. from following lg518, *Head-driven Phrase Structure Grammar*).

1.4 Assessment

A single 3,000 word assignment. Due at the end of the Easter Vacation.

1.5 Method

The emphasis of the course will be on student participation. After a couple of weeks of general introduction which will be lead by the lectureres, each week will feature a presentation, usually by a couple of students, of some work relevant to one of the themes listed below. This will take about one hour, including time for discussion. A little of the remaining time will usually be taken in explaining any key ideas that are needed for an understanding of the following week's material.

The students who are making a presentation are responsible for:

- talking to either or both of the lecturers at least two weeks before the presentation to decide on precisely what material should be presented, and how (e.g. what the focus should be), and collecting reading material so the lecturers can arrange for it to be copied;
- deciding on precisely what material the rest of the class should read; this will be announced the week before the presentation;
- preparing and making a presentation of the key ideas, and leading a discussion of those ideas;

- often, the presentation will form the basis for the written module assignment, and perhaps for the MA dissertation (but this is not essential).

It is the responsibility of other students to:

- read all the material presented;
- prepare a discussion (e.g. prepare a list of questions, points for discussion);
- participate in the class discussion.

The idea is that an initial choice of topics will be made in the first week, to be finalized in the second week, so that student presentations can begin at the latest in the fourth week.

2 Topics

The following is a suggested list of topics. PostScript versions of most of the papers cited can be found on <http://www.essex.ac.uk/linguistics/clmt/papers/hpsg-topics>.

- Argument structure.
 - Valence and Argument Structure Manning and Sag (1999)
 - Argument composition Abeillé et al. (1998a,b)
 - Complements and adjuncts Bouma et al. (2001), Przepiórkowski (1999c,b)
- Constructions: Types hierarchies and syntactic generalizations. Sag (1997) Ginzburg and Sag (2001) Bender and Kathol (To appear)
- Phrase structure and linear order. Configurationality. Noncatenative approaches to linear order. Donohue and Sag (1999) Kathol (2000)
- Issues in Morphosyntax.
 - Mixed categories Malouf (2000a)
 - Clitics Sag and Miller (1997)
 - Case Przepiórkowski (1999a) Przepiórkowski (1999b)
 - Agreement. Wechsler and Zlatic (2003) Kathol (1999)
- Meaning in HPSG.
 - Aspects of semantics Ginzburg and Sag (2001) Copestake et al. (1999)
 - Aspects of pragmatics Engdahl and Vallduví (1994)
 - Social meaning Wilcock (1999) (Paolillo 2000, Bender 2000)

3 Week by Week Breakdown

Please note that the order beyond week 1 is not yet determined.

1. **Introduction**, Introduction;
 - Course Outline, aims, procedures, resources, etc.
 - Some key ideas and recent trends ideas (RB), Kathol and Przepiórkowski (2000)
2. **Advanced Topics in HPSG**, Kathol and Przepiórkowski (2000); DJA/RB
3. **Advanced Topics in HPSG**, Kathol and Przepiórkowski (2000); DJA/RB
4. **tba**, ;
5. **tba**, ;
6. **tba**, ;
7. **tba**, ;
8. **tba**, ;

9. tba ;
10. tba ;

References

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